



Huron School District

2019-2020 NEWSLETTER



MISSION: *Completely Committed to Kids!*

edition 24.1



Huron Public Schools is proud to announce that their Assistant Principal of the high school, **Megan O'Brien**, has been selected to the State Board of Directors to serve as Wayne County's Regional Representative for the Michigan Association of Secondary School Principals (MASSP) for a three year term. Ms. O'Brien has been with Huron since 2003 where she previously taught at the high school prior to becoming an administrator. Ms. O'Brien is passionate about leadership and furthering positive causes to better serve the educational leaders in the area. Two areas that she intends to focus on are continuing to strive for alternatives with suspensions and student discipline. Ms. O'Brien holds degrees from Central Michigan University and Eastern Michigan University respectively, and intends to pursue her Specialist's Degree in Educational Leadership in the near future.

Exciting Times for the Huron School District

On behalf of the Huron School District and the Board of Education, I would like to thank you for your support of the recently passed Huron Bond Issue Proposal.

One of the great benefits of being part of this community is that we are drawn together by a sense of unity and family. That spirit has always been a presence in the school district, and it continues to work as a string to pull us closer together as a community. I am proud of our efforts, and I am excited for the students, parents, staff, and community members of Huron.

Now the really hard work begins. Since the passage of the \$49 million bond issue, we have worked to sell the bonds and secure the funds for the school district. We are now entering the planning stage, where we are able to work with our architects to plan and design the new construction, additions, and renovations that will improve the safety and educational quality of our district for our students, staff, parents, and community.

Over the next year, we will be planning, gathering community input, and communicating timelines to our staff, students, and parents, while we follow our "request for proposal" policies and bid process. Our tentative plans to start construction on the

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Hello Parents,

We are excited to share with everyone that food service is continuing to evolve! We have great improvements coming forth in the next school year. We are installing a pizza oven at the high school to make our already great pizza taste even better! The high school has also been using a mobile breakfast cart in the mornings located outside the main office, in an effort to serve students who may not have time to eat breakfast. We also started serving Starbucks coffee with a cool innovative touch screen machine that allows students to brew their own cup. We are planning new and exciting promotions at all levels and exciting events at the elementary schools. Keep an eye on your elementary menus for exciting monthly updates.

Meal prices are staying the same this year:

All Schools Breakfast: \$1.60

All Schools Reduced Breakfast: \$.30

High School Lunch: \$3.50

Renton Lunch: \$3.25

Elementary Lunch: \$3.00

All Schools Reduced Lunch: \$.40

Please remember that I am always available for any questions or concerns you may have regarding Food Service.

Respectfully,

Antonella DeAngelis

Food Service Director

Chartwells/Huron Schools

734-782-1710

deangelisa@huronschools.org

See pages 12-14 for the Application for Free and Reduced School Meals

HURON HIGH SCHOOL

HHS Focuses on School Improvement

Huron High School has a strong and well-staffed School Improvement Team; there are fifteen staff members that actively participate in this team. The team has broken into three sub-groups focusing on academic improvement, student culture, and staff culture. The co-chairs, administration, and representatives from each department oversee the SI Plan and implementation while developing professional development activities around the SI Goals. The student culture sub-committee focuses on student life at HHS and hold meetings with student leaders for their input on how to make HHS a better place for students. The staff culture sub-committee focuses on recognizing and improving the work place for our staff members.

Our AdvancED Review:

During the 2018-19 school year, Huron High School underwent our AdvancED review. AdvancED is an accreditation organization that assesses school performance and provides feedback for growth all around the world. Huron High School received a great review. They highlighted the following:

- HHS collects several sources of data and has begun to take action based on the data in the areas of common assessments to guide instruction, discipline and attendance data to guide restorative practices, and the dedication to a data specialist position to improve staff's use and access to multiple sources of data.
- There are deep connections between students and staff at all levels at HHS.
- The SI Process provides opportunities for work on student culture and climate; there has been a focus on communication and recognition.
- PLCs are serving to facilitate communication and decision-making at department levels and providing a link between administration and staff.
- HHS has a very positive sense of community between students and staff. Student participation and teacher sponsorship of activities is high.
- There is open communication between teachers, students, and administration. Teachers and students advocate for the school community; administration makes sure their voices are heard.
- The leadership has reviewed and refined many processes and has improved communication among administration, teachers, staff, and students.

AdvancED also provided us with growth feedback in the following areas:

- HHS needs to look at multiple sources of data over a longitudinal basis to help evaluate current programs and in making decisions on future plans including curriculum development, common practices, and programs.
- HHS should look at other sources of data including postsecondary data to evaluate programs and activities.
- HHS should evaluate the current integration of technology and look for training to better enhance technology in instruction.
- Using PLCs to analyze and make decisions based on multiple sources of data will drive HHS towards continuous improvement and higher levels of performance.

Student Culture:

There was a lot of progress in the area of student culture this past school year. With the implementation of the student sub-group of the School Improvement Team and activities like "Lunch with the Principal" students were heard and had more of a say at the

table.

Chief Success Program was implemented this year. Chief Success recognizes students who raise their GPA by 0.5 from 1st trimester to 2nd trimester and then from 2nd trimester to 3rd trimester. Students who achieve Chief Success are recognized with a certificate of achievement, an encouraging letter or note from the principal, and the top achievers are invited to share their success stories and give input to the SI Co-Chairs and Principal at a "Lunch with the Principal" session. The first to second trimester there were 83 students and from second to third trimester there were 128 students that achieved Chief Success.

HHS continues to have many outstanding students who achieve at high levels of performance. The HHS SI Team also developed more recognition for these students at graduation without "Top Honor's Program." This program recognizes students who graduate with a cumulative GPA of 3.5 or higher. Students received recognition at Awards Night and at graduation wore cords of distinction as follows:

Summa Cum Laude: 4.00 and Above: Black and Silver Twist Cord (32 Seniors)

Magna Cum Laude: 3.75-3.999: Silver Cord (22 Seniors)

Cum Laude: 3.50-3.7499: Black Cord (33 Seniors)

This program recognized 42% of our graduating seniors with top honors.

Student Culture:

This sub-group has focused on improving staff culture and camaraderie. This group has organized potlucks on parent teacher conference days as well as staff professional development days. This subcommittee has also developed two recognition programs for staff.

The Teacher Feature is a presentation at a staff meeting which focuses on staff getting to know about one another. It highlights the personal and professional achievements of one staff member with the entire staff in a puzzle and presentation with a reveal at the end. This effort helps build community amongst our staff.

Above and Beyond is another program where staff nominates and recognizes one another for their contributions to HHS. These staff members receive recognition at a staff meeting, have their picture and accomplishments posted outside the office, and, from a generous donation from SET Enterprises in New Boston, receive a trophy and a gift card.

HHS SI Team:

We are very proud of all of our students and staff at HHS. Our 2018-19 School Improvement Team includes: Ms. Beregsasy (Co-Chair), Ms. Brayton, Mrs. Bouchard, Mrs. Fichtner, Mrs. Hartley, Mr. Hudock, Ms. Kier, Mr. Kubicki, Ms. O'Brien, Mrs. Sarns (Co-Chair), Ms. Shastal, Mrs. Springer (Co-Chair), Mr. Tomasek, Mrs. Waddell, and Mr. Zawacki. We look forward to continue making HHS an even better school next year.

Written by Steven P. Hudock, HHS Principal



HOMEcoming SEPTEMBER 20
PARADE, 4 PM • GAME, 7 PM
DANCE, SEPTEMBER 21
7-9:30 PM

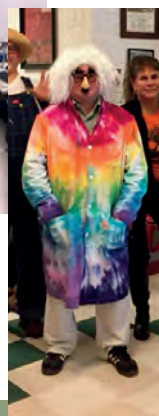


RENTON JUNIOR HIGH

Wrap Up from Renton

Renton started the school year with our WEB Orientation on August 27, 2018. This helped our incoming 6th graders feel more at ease thanks to our WEB Leaders. Mrs. Potrzebowski and Ms. McIntyre always do a wonderful job of welcoming our new 6th graders to Renton.

- Our teachers kicked off the year with a professional development on Teach Like a Pirate. It was exciting to see some of our staff really embrace this throughout the school year. Mr. Rossow kicked off a lab as a Mad Scientist.
- We were also able to offer the students a Photo Booth on the first day of school, donated by Memory Box Photo Booth. The kids seemed to really enjoy it and it was a great way to create some long lasting memories. We were also excited to offer this during some of our dances.
- The school year rolled right along and we participated in the High School's Spirit week for Homecoming. Mrs. Bressler led our students in the musical *Seussical, the Musical*.
- Our students participated in giving back to our community. We did a can food drive for [Downriver for Veterans](#). We were able to donate over 700 cans and \$500 in cash to the organization.
- 6th Grade Market Fair was held in December. Each year as part of the Social Studies curriculum students go through the process of designing, creating, and selling a product. The products are then sold to other students. Products range from slime to ornaments and are always creative. The money raised through Market Fair was donated to [Goodfellows](#); this year we raised over \$2500.00.
- Our National Junior Honor Society also made donations for Adopt a family at Christmas, as well as doing a penny drive for Alex's Lemonade. Alex's Lemonade Stand helps change the lives of children with cancer by funding research, raising awareness, supporting families and empowering everyone to help cure childhood cancer. ALSF state with one lemonade stand, hosted by our founder Alexandra "Alex" Scott in her front yard which raised \$2000. 5th hour classes collected change and dollars for two weeks and sold lemonade at lunch. The money collected by Renton was donated to Alex's Lemonade Stand in honor of Edziu Byron Kieltyka.
- Our National Junior Honor Society made their annual trip to Chicago and had a wonderful time. We inducted fifty-six members on May 1st.
- We had a change in leadership in our Renton's Parent Group. Former president Julie Martin no longer had students at Renton so she passed the torch to Ms. Erin Dobbs. Erin did a wonderful job of taking this on. You can get in contact with our PTO at rentonjrhighpto@gmail.com.
- Homework Help was held every Thursday from 2:50-3:50 in Mrs. Bettini's room.
- We would like to say Thank You to our families that supported the passing of our School Bond this year. Renton is looking forward to the updates they will receive.
- Our 8th graders took the PSAT 8/9 this Spring for the first time.
- We honored our teachers in May during Teacher's Appreciation Week. Our amazing families helped to provide a treat for each day of the week. The teachers felt spoiled.
- Renton's counselor changed due to Mrs. McMahon's retirement. We wish Mrs. McMahon happiness and success with any of her future endeavors. We welcomed Mr. Dominic Vena as a replacement. Mr. Vena will serve as part-time counselor and part-time English teacher for this upcoming school year. He comes from Orchard Lake St. Mary's, to join our team.



Renton Vocals Impress

During the 2018-19 school year, the Renton Bands and Choir not only performed many times for our community, but also received high reviews in state contests! The Renton Choir participated at the state level of competition in the Michigan School Vocal Music Association (MSVMA) District 12 festival in early March. This was the first time in Renton's history that any choir had qualified for the state level of competition! While MSVMA does not give official ratings to junior high groups at State Festival, the judges' comments indicated that they viewed the group's May performance as a Division I (superior) performance!

Once the choir set the bar, the band responded in true Renton style. The Renton Junior HS 7th/8th grade bands qualified for the state level of competition as well after participating in the Michigan School Band and Orchestra Association (MSBOA) District 12 festival. The group earned solid Division II (excellent) ratings from each of the three judges at the State Festival in late April, and had a great clinic with Dr. John Madden, director of bands at Michigan State University.

The Downriver Music Guild held their annual Middle School All-Star Band Concert in April. Nine instrumental students represented Renton at this event. Seven instrumental students then made the journey in May to participate in the Bowling Green State University Middle School Honors Band. Both events showcased the musical skills of our students.



MILLER ELEMENTARY



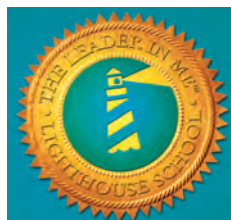
Annual Activities Recap

Students at Miller have participated in a variety of traditions and annual events including a food and clothing drive sponsored by the Huron Township Rotary Goodfellows organization. This year, students proposed expanding our holiday season drive to help others to include animals. The Student Lighthouse Team identified a local shelter and a list of items needed. They designed flyers and organized an assembly to inform everyone about the needed items. Our school and community synergized to support all three drives.

For Earth Day, Miller students participated in something called the Upcycle Challenge. During the Upcycle challenge students and their families synergized to reuse old and CLEAN objects and transformed them to make something new! Miller students and their families synergized to create crafts for the Upcycling challenge. There are so many creative ideas!

Miller's Lighthouse Team decided to donate the profits collected from the Upcycle Challenge to the Huron River Watershed Council to help protect our local lands and waterways.

In addition to the challenge, Miller students pitched in to clean up our playground. This problem was brought to our attention by some concerned students and the Lighthouse Team helped them put it into action.



Awesome Experience

Hi! I'm **Madison Clelland** and I got to participate in the STEMIE Invention Convention process. It was set up in four stages of competition. First there was the class level where you had to complete three things: you had to have a prototype, a completed notebook, and an original idea. If you had these three things you moved on to the district competition. The district competition is simple, the remaining students gathered and two judges took turns at each set up or invention and graded them. The top 25 out of both elementary schools moved on to the state division. The state competition was definitely more interesting yet more nerve wracking. There were some cool videos in the Anderson Theater (at The Henry Ford) about patents, advertisements, and other business type of stuff. They gave you "fun money" to spend on lunch. It was a ton of fun. During the Award ceremony, my friends and I were all telling each other that we all did great and that there were low chances that we would win. It was about five minutes later that they called me up on stage and said I had won 1st place in the elementary division. I was beyond ecstatic and was on the verge of tears. I was so, so happy! This meant I was moving on to Nationals! Nationals were about 2-3 weeks later. It was the experience of a lifetime!

We got the papers and all the information and there were 22 states competing, participants from 3 different countries, and 500+ participants all together. It was spread out over a span of three days. Each day there was obviously some serious stuff and a lot of other fun activities in between. We got special dinners in cool places all around Greenfield Village and the Museum each day. We got after hours in the Village everyday until 9 PM. It was so cool because there weren't any lines! It was awesome to meet kids from all over the world, interacting and having fun together! I met a little boy from China and we tried to exchange gifts

that represent our country. He and his mom knew very little English but we tried chatting anyway. The award ceremony was kind of hectic. Each kid was excited and had so much to focus on, and everyone was excited for each other, no matter where you came from or what your invention was. It was awesome. Even though I didn't leave Nationals with a big fancy trophy or a \$20,000 patent, I definitely left the whole experience with everlasting memories and pride in myself and everyone there. I would once again like to thank my family, Mrs. Chojnowski (my STEM teacher), everyone who donated money to me to register for Nationals, and every single soul that was involved. I am beyond thankful for this experience. I

would like to wish the upcoming 5th graders the **best of luck** during the 2020 Invention Convention process!



Another Awesome Experience

I am **Cole Druyor** and I attended the Invention Convention, for Michigan and National levels. It was an awesome experience and I learned so much during this experience. At the beginning of Invention Convention our stem teacher said we had to create an invention, and at that point in time I would have never thought in a million years that I would go to the National Invention Convention. I invented the Wheelchair Hydro'Matic. The Wheelchair Hydro'Matic is a wheelchair for people whose legs cannot function. One of the many problems that were covered, in the wheelchair, is that it can lift up using hydraulics so the person in the chair can reach a table that is too high for them to reach. Who knew that an invention was the ticket to so many things like being on Fox 2 News, touring The Henry Ford (Greenfield Village and the Museum), going to Invention Convention Nationals and more. Good Luck to the fifth graders this coming year and I hope they have as much fun as I did.



Leader in Me

Brown Elementary's staff and students had the opportunity to put their leadership skills into action this year. As a Leader In Me school, the students used their Habit training and, with staff and community, organized a school-wide service project. This was done by each grade level reaching out to many different community organizations and providing much needed goods to them.

The students then invited each organization representative to a student led assembly discussing the 7 Habits and how and why they decided to do a service project. Along with the talks, the assembly honored some influential community members and sang songs on personal responsibility, making a difference and leadership!

Kindergarten: Flowers for Aberdeen Nursing Home

Grade 1: Collected hygiene products for the Salvation Army

Grade 2: Collected coins for the Huron Rotary

Grade 3: Collected bingo prizes and art supplies for Applewood Nursing Home

Grade 4: Made Blessing Bags for the homeless, handed out by The Big Heart Movement

Grade 5: Collected pairs of socks for community charities

PAWsome job, Bobcats!



W.A.T.C.H.D.O.G.S

Brown Elementary took another "bite" out of the WATCHDOG program again this year. WATCHDOGS (Dads of great students) is a program that has fathers, uncles, grandfathers, or any father figure role model in a student's life come volunteer a day at Brown to spend with students. The purpose of the program has been to provide positive male role models for the students, demonstrating by their presence that education is important. It has also provided extra sets of eyes and ears to enhance school security, tutoring in academics, and reduce bullying.



Their day usually starts with helping with the morning announcements to finishing the day helping the students get picked up or loaded on the bus. During the day, WATCHDOGS may read and work on flash cards with students, play at recess, eat lunch with students, patrol the school entrances and hallways, assist with traffic flow and any other assigned activities where they actively engage with not only their own students, but other students as well.



Instructional Rounds

This year, along with RESA and several other school districts, Brown Elementary was chosen to take part in an Instructional Rounds pilot program. We had the opportunity to visit and host different districts to observe and share instructional practices and how to better understand the role of how classroom instruction reaches our children, and molds the school.

Instructional Rounds are intended to help schools and the staff develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. Instructional Rounds is inspired by the medical-rounds model used by physicians. Through this process, all educators taking part, develop a shared practice of observing, discussing, and analyzing learning and teaching.

Brown was part of the very first cohort of Instructional Rounds, and was able to learn and share many great instructional tools.

We now have the ability to continue to LEAD those other districts involved in the upcoming school year.



Compliance Information 2019-2020

ANNUAL ASBESTOS NOTIFICATION

In accordance with Section 763.84 of the Asbestos Hazard Emergency Response Act (AHERA), or the “Asbestos Schools Rule,” Huron School District is notifying employees and building occupants, or their legal guardians, of activities conducted within the past school year involving the asbestos inspections, response actions, and post-response action activities, including periodic re-inspection and periodic surveillance activities, that are planned or in progress at School District facilities. During the school year (the “**2015-2016 School Year**”), Huron School District planned the following activities related to asbestos-containing materials throughout the School District:

- *August 2017: a fire door was removed and replaced at the high school.*
- *At Miller Elementary School, removed a fire door that had exposed material, repaired roof drain insulation, and repaired pipe fitting insulation.*
- During the school year (the “**2013-2014 School Year**” - **September, 2013** through **March, 2014**), Huron School District planned activities related to asbestos-containing materials throughout the School District:
 - *Six Month Periodic Surveillances:* Six month periodic surveillances were completed every six months and continue on a regular six month schedule.

During the “**2011-2012 School Year**” - **September, 2011** through **August, 2012**, Huron School District completed the following activities related to asbestos-containing materials throughout the School District:

- *Three Year Re-inspections:* The EPA requires that each school district re-inspect all known and assumed asbestos-containing materials once every three years. The three-year re-inspection activities for all Huron School District facilities were completed in **December, 2016**. Therefore, the next three year re-inspection is due in **December, 2019**.

AHERA Management Plans are available for review in each school building office or at the Huron School District Central Office. Summaries for all of the asbestos abatement projects conducted prior to the 2010-2011 school year are located in the AHERA Management Plans, while complete documentation is also maintained in the Central Office. Questions regarding the asbestos program for the Huron School District may be addressed to Mr. Joe Nickell, Maintenance and Custodial Supervisor.

SECTION 504 NOTICE

Section 504 of the Rehabilitation Act of 1973, as Amended, provides that no person on the basis of color, race, religion, national origin or ancestry, age, sex, marital status, or any otherwise qualified handicap shall be discriminated against, excluded from participation, denied benefits, or otherwise be subjected to discrimination. Any complaint concerned with an alleged noncompliance of Section 504 of the Rehabilitation Act of 1973, should be presented to Mr. Kurt Mrocko, Renton Junior High School Principal, in care of Huron School District, 32044 Huron River Drive, New Boston, Michigan 48164, telephone 734 / 782.2483.

TITLE IX NOTICE

Title IX is a federal law, which prohibits schools from discriminating on the basis of sex. In 1971 the Congress of the United States passed this law which ensures that educational programs and activities, including athletic activities, will be open to all students. If any person believes that Huron School District or any part of the school organization has not adequately applied the principles and/or regulations of Title IX or is in some way discriminatory on the basis of sex, a complaint may be brought to Marty Salazar, Director of Athletics, telephone 734 / 783-0324

COMPLAINT PROCEDURES

Full Civil Rights, section 504 and Title IX, complaint procedures are available upon request. For a copy of the complaint procedures, contact Mrs. Laura DiMambro at 734 / 782.2441.

TOBACCO-FREE SCHOOLS ACT

All public school districts, including Huron School District, are mandated to comply with Public Act 328 of 1993, the Tobacco-Free Schools Act. This law was enacted to protect children, school employees, and visitors from the dangerous effects of secondhand smoke. This law bans the use of tobacco products at all times in all buildings owned or operated by school districts. Additionally, the law bans the use of tobacco products on school grounds, except during weekends, on holidays, and after 6:00 PM on school days. This law is to be enforced by local police departments, and infractions carry a fine of \$50.00.

NONDISCRIMINATION POLICY STATEMENT

“It is the policy of the Huron School District not to discriminate on the basis of race, color, religion, national origin, age, sex, or handicap in its educational programs, activities, or employment policies.” Inquiries regarding compliance and/or grievance procedures may be directed to Mrs. Laura DiMambro, Civil Rights Coordinator, Office of the Superintendent, Huron School District.

STUDENT AND EMPLOYEE COMPLIANCE WITH THE FEDERAL DRUG-FREE SCHOOLS AND COMMUNITIES ACT POLICY

The following policy is developed and implemented to comply with requirements under the Federal Drug-Free Schools and Communities Act Amendments of 1989, PA 101-226. The use of illicit drugs and unlawful possession and use of alcohol is wrong and harmful. Compliance with the policy is mandatory for all students at Huron Schools. The unlawful possession, use or distribution of illicit drugs and / or alcohol by students or employees on school premises or as any part of school activities at home or away is prohibited. Employees who violate this rule are subject to disciplinary sanctions {consistent with local, state, and federal laws, as well as negotiated employee contracts}, up to and including termination of employment and referral for prosecution. Sanctions may include reprimand, suspension, and/or termination of employment, and referral for evaluation of the problem and subsequent treatment by an appropriate agency. Students who violate this rule are subject to punishment under articles as specified in the Student Conduct Code for Huron Schools. Sanctions include referral to a law enforcement agency, referral for counseling, suspension, and/or possible expulsion from Huron Schools. The Health, Education and Social Studies curriculum present the legal, social, and health consequences of drug and alcohol use. Effective techniques for resisting peer pressure to use illicit drugs or alcohol shall be included as part of the drug education program. Students who are in need of drug and/or alcohol counseling may be referred to the building principal for evaluation of the problem and subsequent treatment by an appropriate agency. The policy was adopted by the Huron Board of Education on August 20, 1990.

STUDENT DIRECTORY INFORMATION {FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974}

and restricts the release of those records to third parties. On January 20, 1992, the Huron School District Board of Education, at a regularly scheduled meeting, designated the following categories to be considered Student Directory Information:

1. Student's name and address
2. Date of birth
3. Participation in school activities
4. Dates of school attendance
5. Honors and awards received
6. Other similar information generally found in yearbooks

The School District may release information that it has designated as Student Directory Information without consent so long as the parent or adult student has not objected. The building principal is charged with the responsibility of maintaining and preserving the confidentiality of student records, and is responsible for granting access to records on the basis of the provisions of the law. If you object to the release of this information to third parties, please notify the principal of your child's school *in writing*. If a written objection is made, information regarding the student will not be released without prior written consent of the parent, guardian, or adult student.

Under Federal Law ESEA 1965, all public schools must provide military recruiters with names, addresses, and telephone listings of all students. The School District does not consider telephone numbers as "directory information." **[STUDENT DIRECTORY INFORMATION UPDATE, July 25, 2005]**

STUDENT AND EMPLOYEE SEXUAL HARASSMENT POLICY AND PROCEDURES

It is the policy of the Huron School District to maintain a learning environment and a workplace that is free from sexual harassment and discrimination for its students and employees. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 and the Michigan Elliott-Larsen Civil Rights Act and will not be tolerated by any person, in any form. This policy shall apply to all students, employees, Board members, or any person associated with Huron School District in their conduct and communication with students, employees, parents, and citizens when these individuals are on or off school premises while they are participating in school sponsored functions. Sexual harassment is defined {but not limited to} unwelcome sexual advances, requests, or pressure {subtle or overt} for sexual favors, engaging in improper physical contact {such as patting or pinching}, or making improper sexual comments {including sex oriented kidding}, creating an intimidating, hostile, or offensive workplace or learning environment. A copy of the Sexual Harassment Policy and Complaint procedures in its entirety is available upon request. A complaint of conduct perceived to be sexual harassment should be immediately reported to the Building Principal, the Department Supervisor, or to Mrs. Laura DiMambro, Assistant to the Superintendent, Huron School District. Retaliation against any person for complaining about sexual harassment, or participating in a sexual harassment investigation, is prohibited and will not be tolerated.

Complaints regarding discrimination may also be filed with the Equal Employment Opportunity Commission in Washington, D.C., or with the Michigan Department of Civil Rights within 180 days of the alleged violation.

BULLYING

On May 21, 2012 the Huron School District adopted a Bullying and other Aggressive Behavior Policy to be compliant with MCL 380.1310B (Matt's Safe School Law, PA 241 of 2011). A complete copy of the policy is available at the district's Administrative Offices, 32044 Huron River Drive, New Boston, MI 48164.

Exciting Times, continued from page 1

athletic field, track and event areas are in the works, and construction is scheduled to begin as early as the Spring of 2020. At present, our efforts are focused on working with our architects to do site surveys, soil samples, and initial renderings of project possibilities.

We will be working with our architect and construction company to define the different phases of the bond issue projects. These projects include the construction of a new early childhood and kindergarten center, security and safety upgrades to our school buildings, building renovations throughout the district, and building additions to our existing school structures.

We are also working to install new access control systems and surveillance security systems throughout the district using grant money attained through a federal Department of Defense grant.

As we continue to work on these projects, we are excited to see the positive impact that the bond issue funds will have on our learning environment. As always, please feel free to contact me if you have questions pertaining to the projects, scope, or sequence of the bond issue building process.

Thank you again for supporting the Huron School District and for helping us remain "Completely Committed to Kids!"

Sincerely,



Donovan Rowe
Superintendent of Schools
Huron School District
734-782-2441

Technology, continued from back page

Updating the district's websites is one of our primary goals. We are working to improve accessibility, user experience, and to ensure information posted is up-to-date and consistent. All of the district's sites can be found at <http://huronschools.org/>. Please contact webadministrator@huronschools.org with any concerns regarding the website or any issues you have accessing the site or any of its content. Feedback helps to ensure that we're aware of issues and that those issues are resolved.

In addition to updates to the website and district technology resources, several additional Chromebook carts have been purchased in the district to support curriculum and expand the availability of devices.

We look forward to supporting the district's technology for the upcoming school year!

Clifton Mullins
Technology Support Coordinator
Huron School District
Email: mullinsc@huronschools.org
Phone: 734-782-2441 ext 1167
Fax: 734-783-0338



www.huronschools.org

DISTRICT TRANSPORTATION SERVICES 2019-2020

Dear Huron Parents and Students:

Welcome. A new school year is here. Please check all routes for changes made due to the opening of the Waltz Bridge, and student changes. These **changes** have been made to accommodate students moving up in grade levels and new families in our district. The stop locations and times given in this newsletter are TENTATIVE for the start of school. All bus routes, with a complete listing of stops and times, will be available on our district website in late August under the transportation link. You can also access it by scanning the Q-code below and on MISstar.

Please have your student/s out at their assigned stop location TEN minutes prior to pickup.

Bus routes and stop times may be modified during the first couple of weeks of school. Once all the route changes are complete, the updated routes will also be posted on our website. You can also view your child's bus stop information on the district website through MISstar - Parent Portal starting in September. Your child's stop location is based on your home address. Please call our office to give us that information. The schools do not forward that information. If you have any questions, you can call

734-782-1418 or eMail me at blivenk@huronschools.org.

Have a Great Year.

Karen Bliven

Director of Transportation



HURON HIGH SCHOOL & CANTON JUNIOR HIGH

• Route 1

| | |
|--|------|
| Willow Stop at Frances Lane | 6:51 |
| Haggerty Rd. between Arkona Rd. & Willow Rd. | 6:57 |
| Haggerty Rd. between Willow & Wear Rd. | 6:58 |
| Wear Rd. Stop at Wear & Haggerty | 7:02 |
| Clark Rd. between Wear Rd & S. Huron Rd. | 7:03 |
| Swan Creek Stop at the mailboxes | 7:07 |
| Clark Rd. between Wear Rd. & Willow Rd. | 7:11 |

• Route 2

| | |
|--|------|
| Hannan Rd. between Huron River Dr. & Pennsylvania Rd. | 6:53 |
| Pennsylvania Rd. between Hannan Rd. & Huron River Dr. | 7:00 |
| Theresa Ln at the corner of Hawthorne Blvd. & Theresa Ln | 7:03 |
| Huron River Dr. between Pennsylvania Rd. and HRD | 7:05 |
| Sibley Rd. between Huron River Dr. & Sterling | 7:10 |

• Route 3

| | |
|--|------|
| Bell Rd. between Willow & Ash | 6:41 |
| Ash Rd. between Bell & Carol | 6:43 |
| Bell Rd. between Ash & Oakville Waltz Rd. | 6:48 |
| Margaret Lane | 6:50 |
| Oakville Waltz. between Maxwell Rd. & Clark Rd. | 6:53 |
| Mineral Springs between Oakville Waltz & Waltz Rd. | 6:58 |
| Waltz Rd. between Bell Rd. & Waltz Woods Sub | 7:00 |
| Waltz Woods Subdivision | 7:02 |

| | |
|--|------|
| Waltz Rd. between Ash & Willow | 7:08 |
| Winding Creek Brookstone Dr. & Pond View Dr. | 7:11 |
| Bell Rd. between Brookstone & Willow | 7:12 |

• Route 4

| | |
|---|------|
| Ash Rd. between Clark Rd. & Waltz Rd. | 6:55 |
| Whispering Willow Subdivision | 7:00 |
| Willow Rd. & Canterbury Gardens CG Subdivision | 7:06 |
| Willow Rd. & Weigel St. at the corner | 7:10 |
| Willow Rd. & Rogell at the corner | 7:11 |
| Country Estates Willow Rd. & Geneva | 7:12 |
| Willow Rd. between I-275 & Romine Rd. | 7:15 |
| Dugan Dr. between Huron River Dr. & Huron River Dr. | 7:18 |

• Route 5

| | |
|--|------|
| Willow Rd. between Otter Rd. & Martinsville Rd. | 6:40 |
| Wear Rd. between Martinsville Rd. & Haggerty Rd. | 6:51 |
| Haggerty Rd. between Wear Rd. & Judd Rd. | 6:55 |
| Carleton West Rd. between Judd Rd. & Wear Rd. | 7:02 |
| Wear Rd. between Carleton West Rd. & Clark Rd. | 7:04 |
| Winding Creek Subdivision stops at Brookstone Dr., Brookview Ln., Stream View Dr., Birchwood Ct. | 7:10 |

• Route 6

| | |
|--|------|
| Waltz Rd. between Felt & Judd Rd. | 6:46 |
| Judd Rd. between Waltz Rd. & Rust Rd. | 6:50 |
| Rust Rd. between Judd Rd. & S. Huron Rd. | 6:53 |
| S. Huron Rd. between Rust & Clark | 6:59 |
| Judd Rd. between Clark Rd. & Waltz Rd. | 7:07 |
| Waltz Rd. between Judd Rd. & Felt Rd. | 7:12 |
| Rust Rd. between Felt Rd. & Willow Rd. | 7:18 |

• Route 7

| | |
|--|------|
| Huron River Dr. between Willow Rd. & West Rd. | 6:53 |
| Downtown New Boston Sterling/Kass/Violet/Schultz/Evans | 7:02 |
| Huron River Dr. between Huron River Dr. & Sterling St. | 7:10 |
| Huron River Dr. between Sterling St. & I-275 | 7:15 |
| Huron River Dr. between West Rd. & Dugan Dr. | 7:18 |

• Route 8

| | |
|--|------|
| Merriman Rd. between Huron River Dr. & Prescott | 6:46 |
| Pennsylvania Rd. between Vining & Merriman Rd. | 7:01 |
| Merriman Rd. between Pennsylvania & Prescott | 7:02 |
| Pennsylvania Rd. between Merriman & Middlebelt | 7:05 |
| Middlebelt Rd. between Pennsylvania Rd. & Van Horn | 7:08 |
| Van Horn Rd. between Middlebelt Rd. & W. Huron River Dr. | 7:18 |
| Sunnyside Children's Center | 7:20 |

• Route 9

| | |
|--|------|
| Fox River Sub Fox River & Fairview Dr. | 6:47 |
| Dickinson Rd. between West Rd. & King Rd. | 6:53 |
| King Rd. between Dickinson Rd. & Inkster Rd. | 6:56 |

Inkster Rd. *between* King Rd. & Van Horn Rd. 7:06
 Inkster Rd. *between* Van Horn Rd. & W. Huron River Dr. 7:09
 W. Huron River Dr. *between* Inkster Rd. & Middlebelt Rd. 7:14
 Middlebelt Rd. *between* W. Huron River Dr. & Van Horn 7:19

• **Route 10**

Ash Rd. *between* Romine Rd. & Rinne Rd. 6:55
 Falkirk Subdivision *first stop* Betsy Dr. 7:01
 Will Carleton Rd. *between* Briar Hill Rd. & Romine Rd. 7:11
 Romine *between* Will Carleton & Willow 7:14

• **Route 11**

Huron River Dr. *between* West Rd. & King Rd. 6:44
 Vining Rd. *between* King Rd. & Sibley Rd. 6:47
 Prescott Rd. *between* Vining Rd. & Middlebelt Rd. 6:53
 Middlebelt Rd. *between* Pescott & Sibley Rd. at 18115 7:00
 Sibley Rd. *between* Middlebelt Rd. & Vining Rd. 7:02
 Wahrman *between* Sibley & Huron River Dr. 7:09
 Huron River Dr. *between* Wahrman & Vining 7:12
 Huron River Dr. *between* King & Steadman 7:13
 West Rd. *between* Huron River Dr. & Merriman Rd. 7:16

• **Route 12**

Huron Estates **High School only, pickup on the SOUTH side of the Clubhouse** 7:02
 Grix Rd. *between* Inkster Rd. & Middlebelt Rd. 7:08
 Huron Park Subdivision **Condos** at Bohn Ct. & Petros Dr. 7:12
 Middlebelt Rd. *between* Huron Park Blvd. & W. Huron Rvr 7:14
 W. Huron River Dr. *between* Middlebelt Rd. & Van Horn 7:15

• **Route 13**

West Rd. *between* Merriman & Luciw 6:58
 Trail Creek Subdivision 7:01
 Odette *between* Van Horn and W. Huron River Dr. 7:13

• **Route 14**

Romine *between* Ash & Oakville Waltz 6:56
 Claremont Subdivision [Pulte] *first stop* Bluebird Dr. 7:00

• **Route 15**

Bell Rd. *between* S. Huron Rd. & Rust 6:36
 Judd Rd. *between* Gentz & Clark 6:41
 Judd Rd. *between* Clark & Haggerty 6:43
 Haggerty Rd. *between* Judd Rd. & Willis Rd. 6:49
 Clark Rd. *between* Judd Rd. & Savage Rd. 6:58
 Savage Rd. *between* Clark Rd. & Gentz 7:00
 Gentz Rd. *between* Savage Rd. & Judd Rd. 7:04
 Otter Rd. *between* Judd Rd. & Willow Rd. 7:08

• **Route 16**

Willow Rd. *between* W. Huron River Dr. & Metro Park 6:53
 Eagle Estates Subdivision *first stop* at Bernadine St. 6:58

Waltz Rd. *between* Felt Rd. & Willow 7:07
 Rinne *between* Willow & Ash 7:10
 Jessica Lane at Jessica Lane 7:13
 Willow Rd. *between* Rinne Rd. & Romine Rd. 7:15

• **Route 17**

West Rd. *between* Trail Creek & Inkster Rd. 7:04
 Huron Estates - **Renton only, pickup on the NORTH side of Clubhouse** 7:09
 Van Horn Rd. *between* Inkster Rd. & Middlebelt Rd. 7:15

MILLER ELEMENTARY

• **Route 1**

Rust Rd. *between* Willow Rd. & Felt 7:50
 Felt Rd. *between* Rust & Waltz Rd. 7:52
 Eagle Estates Subdivision *first stop* on Elizabeth Ln 7:55
 Clark Rd. *between* Willow & Swan Creek 8:04
 Clark Rd. *between* Judd Rd. & S. Huron Rd. 8:06
 Judd Rd. *between* Waltz Rd. & Rust Rd. 8:20
 S. Huron Rd. *Stop* at S. Huron & Drake 8:14

• **Route 2**

Sunnyside Children's Center Sunnyside / YMCA 7:50
 Willow Rd. *between* I-275 & Bell Rd. 7:51
 Winding Creek Subdivision 7:57
 Willow Rd. at Frances Lane 8:09
 Rust Rd. *stops* at 21941 & 22639 8:14
 Judd Rd. *between* Waltz Rd. & Rust Rd. 8:20
 Waltz Rd. *between* Judd Rd. & Metro Parkway 8:21

• **Route 3**

Fox River Sub St. Stephen *stop* 7:49
 Huron River Dr. *between* I-275 & Sterling St. 7:50
 Huron River Dr. *between* Sterling St. & Violet St. 7:51
 St. Stephen's on Huron River Dr. 7:52
 Hannan Rd. *between* Miller Elementary & Pennsylvania 8:00
 Pennsylvania Rd. *between* Hannan & Huron River Dr. 7:59
 Hawthorne Woods Subdivision Dianne & Theresa Ln. 8:07
 Theresa & Hawthorne Blvd 8:08
 Huron River Dr. *between* Hawthorne & Evans St. 8:09
 Somers St. *between* Kass St. & Huron River Dr. 8:14
 Sibley Rd. at Lawrence Ln. 8:17

• **Route 4**

Bell Rd. *between* Willow Rd. & Ash Rd. 7:48
 Oakville Waltz Rd. *between* Waltz & Margaret Ln. 7:51
 Margaret Lane 7:54
 Oakville Waltz Rd. *between* Margaret Ln. & Clark Rd. 7:56
 Mineral Springs *between* Oakville Waltz & Waltz Rd. 7:58
 Waltz Rd. *between* Mineral Springs & Willow Rd. 8:01
 Waltz Rd. *between* Willow Rd. & Judd Rd. 8:06

Sterling St. at Apartment Parking Lot 8:15
 Ellis St. between Sterling & Schultz 8:16
 Evans St. between Schultz & Huron River Dr. 8:17

• Route 5

Whispering Willows Sub first stop on Scott Pine 7:53
 Ash Rd. between Poplar Dr. & Waltz Rd 7:59
 Waltz Woods first stop on Dale Dr. 8:00
 Waltz Rd. between Ash Rd. & Territorial Crossing 8:05
 Willow Rd. stops at Weigel, Frankfort, Denning, 8:07
 Rogell & Leontine 8:12
 Bell Rd. between Willow & S Huron

• Route 6

Willow Rd. between Carleton West & Haggerty Rd. 7:46
 Haggerty Rd. between Willow Rd. & Wear Rd. 7:47
 Haggerty Rd. between Wear Rd. & Judd Rd. 7:48
 Haggerty Rd. between Judd Rd. & Willis Rd. 7:53
 Judd Rd. between Haggerty & Carleton West Rd. 8:00
 Carleton West between Judd Rd. & Wear 8:02
 Swan Creek pick up at the mailboxes 8:12
 Clark Rd. between Judd Rd. & Swan Creek 8:14

• Route 7

Bell Rd. between S. Huron & Rust Rd. 7:49
 Rust Rd. stops at 21973 7:54
 Waltz Rd. stops at 21925 & 21420 7:59
 Judd Rd. between Waltz Rd. & Clark Rd. 8:01
 Clark Rd. between Judd Rd. & Savage Rd. 8:06
 Savage Rd. between Clark Rd. & Gentz Rd. 8:10
 Gentz Rd. between Savage Rd. & Judd Rd. 8:14
 Otter Rd. between Judd Rd. & S. Huron Rd. 8:16

BROWN ELEMENTARY

• Route 1

Merriman Rd. between Huron River Dr. & Prescott Rd. 7:43
 Prescott Rd. between Merriman Rd. & Vining Rd. 7:53
 Pennsylvania between Vining Rd & Merriman Rd. 7:59
 Merriman Rd. between Pennsylvania & Prescott Rd. 8:02
 Middlebelt Rd. between Prescott & Van Horn 8:07
 Sunnyside Day Care 8:20

• Route 2

Huron River Dr. between W. Huron Riv Dr. & Fox Riv Dr. 7:41
 Dugan Dr. between Huron River Dr. & Huron River Dr. 7:44
 Fox River Sub Fairview, Deerhawk, & Beaver 7:46
 Dickinson Rd. between West Rd. & King Rd. 7:52
 King Rd. between Dickinson & Middlebelt Rd. 7:58
 King Rd. at the corner of Springhill 8:04
 Inkster Rd. between West Rd. & Van Horn Rd. 8:10
 Van Horn Rd. between Inkster Rd. & Collins Rd. 8:15

W. Huron River Dr. between Van Horn Rd & Middlebelt Rd. 8:18

• Route 3

Willow Rd. before Romine Rd. 7:52
 Romine Rd. between Willow Rd. & Will Carleton Rd 7:55
 Falkirk Subdivision first stop on Betsy Dr. 8:01

• Route 4

Huron River Dr. between Huron Rr. Dr. & Vining/King 7:32
 Vining Rd. between Sibley Rd. & King Rd. 7:36
 Sibley Rd. between Vining & Merriman Rd. 7:40
 Prescott Rd. between Merriman Rd. & Middlebelt 7:46
 Sibley Rd. between Middlebelt & Vining 7:53
 Wahrman Rd. between Huron River Dr. & Sibley Rd. 8:06
 Huron River Dr. between Wahrman & Vining Rd. 8:08
 Jesica Ln. off Rinne Rd. 8:16

• Route 5

Huron Estates 3rd, 4th, 5th Graders Only, stop is on the 8:13
SOUTH side of the Clubhouse
 W. Huron River Dr. between Inkster Rd. & Middlebelt Rd. 8:22

• Route 6

West Rd. between Merriman Rd. & Huron River Dr. 7:53
 King Rd. between Huron River Dr. & Merriman Rd. 7:58
 West Rd. between Merriman Rd. & Luciw Dr. 8:03
 Trail Creek Subdivision first stop on Waterview Dr. 8:05
 West Rd. between Waterview Dr. & Inkster Rd. 8:11
 Odette Rd. between Van Horn Rd. & W. Huron River Dr. 8:19

• Route 7

Willow Rd. between Metro Park & Romine 7:49
 Rinne Rd. between Willow Rd. & Ash Rd. 7:53
 Ash Rd. between Rinne Rd. & Romine Rd 7:55
 Claremont Subdivision (Pulte) on Will Carleton Rd. 8:01
 Huron River Dr. between railroad tracks & Middlebelt 8:20

• Route 8

N Park Dr. Trail Creek Condos 7:57
 Trail Creek Dr. between N Park Dr. & Middlebelt 7:58
 Grix Rd. between Inkster Rd. & Middlebelt Rd 8:03
 Huron Estates Kindergarten, 1st, 2nd Grades Only, stop 8:10
is on the NORTH side of the Clubhouse



Athletics RECAP

2019-20 High School Sports Information

Fall Sports Start Dates

Football (Varsity, JV, FR) August 12, 2019
Cross Country (Boys and Girls) August 12, 2019
Volleyball (Varsity, JV, FR) August 12, 2019
Boys Soccer (Varsity, JV) August 12, 2019
Girls Golf (Varsity, JV) August 12, 2019
Boys Tennis (*New Program*) August 12, 2019

Winter Sports Start Dates

Hockey (Varsity) November 4, 2019
Competitive Cheer (Varsity) November 11, 2019
Girls Basketball (Varsity, JV) November 11, 2019
Boys Basketball (Varsity, JV, FR) November 18, 2019
Bowling (Boys and Girls) November 18, 2019
Wrestling (Varsity, JV) November 18, 2019

Spring Sports Start Dates

Baseball (Varsity, JV, FR) March 9, 2020
Softball (Varsity, JV) March 9, 2020
Boys Golf (Varsity, JV) March 9, 2020
Boys Lacrosse Co-op (Varsity, JV) March 9, 2020
Girls Soccer (Varsity, JV) March 9, 2020
Girls Tennis (Varsity, JV) March 9, 2020
Track and Field (Boys and Girls) March 9, 2020

2019-20 Renton Junior High School Sports Information

Fall Sports Start Dates

Football (7th, 8th) August 26, 2019
Cross Country (6th, 7th, 8th) August 26, 2019
Volleyball (7th, 8th) September 3, 2019

Winter Sports Start Dates

Boys Basketball (7th, 8th) January 6, 2020
Competitive Cheer (7th, 8th) November 4, 2019
Girls Basketball (7th, 8th) January 6, 2020
Wrestling (6th, 7th, 8th) January 6, 2020

Spring Sports Start Dates

Baseball (7th, 8th) March 16, 2020
Softball (7th, 8th) March 16, 2020
Track and Field (6th, 7th, 8th) March 16, 2020



VISIT www.huronhighchiefs.org
for updated Huron Athletics Information

Huron Athletic Department Registration Changes Coming Soon!

The Huron Athletic Department is looking to roll out a new way to register our student athletes on line. We will be moving to Arbiter Athlete which is a new platform that allows parents and guardians to put all the forms necessary on line for the department to access. The Athletic Handbook, Athletic Department Consent Forms, Transportation Waiver, MHSAA Physical Forms, and any other pertinent documents will be accessible online. Parents, guardians, and students will be able to utilize electronic signatures to get all necessary paperwork in so they are eligible to compete. More info to come as we get closer to making this available. All information needed will be posted on the athletic website, huronhighchiefs.org when it becomes available.

Go Chiefs!



Breakfast and Lunch Program 2019-2020

Dear Parent / Guardian:

Children need healthy meals to learn. The Huron School District offers healthy meals every school day. Students may buy lunch for \$3.00 at both Brown and Miller Elementary Schools, and \$3.25 at Renton JH and \$3.50 at the high school, and all schools offer breakfast for \$1.60. Your children may qualify for free meals or for reduced-price meals. We sell reduced-price lunches for 40¢ and breakfasts for 30¢. If a doctor has determined that your child has a disability, and the disability would prevent the child from eating the regular school meal, the school will make *any substitution prescribed by a licensed physician* at no extra charge. The physician's statement, including prescribed diet and/or substitution, must be submitted to the food service department at your school. For further information, please call **Nella DeAngelis**, (734) 782.1710.

1 WHO CAN GET FREE MEALS? Children in households getting Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR), can get free meals regardless of your income.

Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.

Children participating in their school's Head Start program are eligible.

Children who meet the definition of homeless, runaway, or migrant are eligible.

Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines

2 HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and you haven't been told, your children will get free meals, please call or eMail Donovan Rowe, Superintendent.

3 DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete one **Free and Reduced Price School Meals Family Application** for **all** students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. *Return the application to: Nella DeAngelis at 31578 Huron River Dr., New Boston, MI 48164.* (734) 782-1710.

4 SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any in your household were missing from your eligibility notification, contact the school at (734) 782-1710.

5 CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit huronschools.org to begin or learn more about the online application process. Contact **Nella DeAngelis**, (734) 782.1710 if you have any questions about the online application.

6 MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You **must** send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7 I GET WOMEN, INFANTS & CHILDREN (WIC). CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in an application.

8 WILL THE INFORMATION I GIVE BE VERIFIED? Yes. We may ask you to send written proof of any information provided on the application.

9 IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

10 WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Superintendent Donovan Rowe, 32044 Huron River Drive, New Boston, MI 48164.

11 MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be a U.S. citizen to qualify for free or reduced-price meals.

12 WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

13 WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

14 WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

15 WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?

List any additional members on a separate piece of paper, and attach it to your application.

Contact **Nella DeAngelis**, (734) 782.1710 to receive a second application.

16 MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT

APPLY FOR? To find out how to apply for Food Assistance Program (FAP) or other

assistance benefits, contact your local assistance office or call 1-855-275-6424

If you have other questions or need help, please call (734) 782-1710.

Nella DeAngelis,



Nutritious Meal Prices for 2019-2020

| | |
|---------------------------------------|--------|
| All school breakfasts include milk | \$1.60 |
| Elementary lunches include milk | \$3.00 |
| Renton JH lunch | \$3.25 |
| High School lunch | \$3.50 |
| Milk at all buildings | .50 |
| Reduced-price breakfast includes milk | .30 |
| Reduced-price lunch includes milk | .40 |

When completing the **Application for Free and Reduced Price School Meals**, please do all of the following.

Please use a pen - not a pencil - when filling out the application and do your best to print it clearly.

STEP 1: List all Household Members who are infants, children, and students up to and including Grade 12

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs? SNAP, TANF, or FDPIR?

STEP 3: Report income for **ALL** Household Members.

STEP 4: Complete the Contact information and an adult signature is required.

Cut or tear this page from the Newsletter when submitting the application.



Apply Online: <https://frapps.horizonsolana.com/HURS01>

List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper)

[illegible]

STEP 2

| | |
|--|----------------------------|
| <p>IF NO > Go to STEP 3.</p> <p>IF YES > Write a case number here then go to STEP 4 (Do not complete STEP 3)</p> | <p>Case Number:</p> |
|--|----------------------------|

STEP 3

A. Child Income

Sometimes children in the household earn or receive income. Please include the TOTAL income received by all Household Members listed in STEP 1 here.

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

| | How often? | | | Child income | How often? | | | Public Assistance/ Child Support/Alimony | How often? | | | Pensions/Retirement/ All Other Income | How often? | | | | |
|--|------------|-----------|---------|--------------|------------|-----------|---------|---|------------|-----------|---------|--|------------|-----------|---------|--|--|
| | Weekly | Bi-Weekly | Monthly | | Weekly | Bi-Weekly | Monthly | | Weekly | Bi-Weekly | Monthly | | Weekly | Bi-Weekly | Monthly | | |
| | | | | \$ | | | | | | | | | | | | | |
| Name of Adult Household Members (First and Last) | | | | | | | | | | | | | | | | | |
| Earnings from Work | | | | \$ | | | | | | | | | | | | | |
| | | | | \$ | | | | | | | | | | | | | |
| | | | | \$ | | | | | | | | | | | | | |
| | | | | \$ | | | | | | | | | | | | | |
| The "Sources of Income for Children" chart will help you with the Child Income section. | | | | | | | | | | | | | | | | | |
| The "Sources of Income for Adults" chart will help you with the All Adult Household Members section. | | | | | | | | | | | | | | | | | |

STEP 4 Contact information and adult signature. **Mail Completed Form To: 31578 Huron River Dr. New Boston, MI 48164**

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

| | | | | | |
|--|-------------|-------------|-------------|-------------|------------------------------------|
| <div></div> | <div></div> | <div></div> | <div></div> | <div></div> | <div></div> |
| Street Address (If available) | Apt # | City | State | Zip | Daytime Phone and Email (optional) |
| <div></div> | <div></div> | <div></div> | | | <div></div> |
| Printed name of adult signing the form | | | | | Today's date |

INSTRUCTIONS Sources of Income

| Sources of Income for Children | |
|---|---|
| Sources of Child Income | Example(s) |
| - Earnings from work | - A child has a regular full or part-time job where they earn a salary or wages |
| - Social Security - Disability Payments - Survivor's Benefits | - A child is blind or disabled and receives Social Security benefits - A Parent is disabled, retired, or deceased, and their child receives Social Security benefits |
| -Income from person outside the household | - A friend or extended family member regularly gives a child spending money |
| -Income from any other source | - A child receives regular income from a private pension fund, annuity, or trust |

| Sources of Income for Adults | | |
|--|---|---|
| Earnings from Work | Public Assistance / Alimony / Child Support | Pensions / Retirement / All Other Income |
| - Salary, wages, cash bonuses - Net income from self-employment (farm or business) If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) - Allowances for off-base housing, food and clothing | - Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits | - Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household |

OPTIONAL Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino
Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
fax: (202) 690-7442; or
email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Do not fill out For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24 Monthly x 12

Total Income

How often?

Household Size

Categorical Eligibility ☐

Eligibility:

Free Reduced Denied

Determining Official's Signature

Date

Confirming Official's Signature

Date

Verifying Official's Signature

Date

SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

| | All Kindergarteners and 4-6 year old transfer students | All 7th Graders and 7-18 year old transfer students |
|--|--|---|
| Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap) | 4 doses DTP or DTaP 1 dose must be at or after 4 years of age | 4 doses D and T or 3 doses Td if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher |
| Polio | 4 doses 3 doses if dose 3 was given at or after 4 years of age | |
| Measles, Mumps, Rubella (MMR)* | 2 doses at or after 12 months of age | |
| Hepatitis B* | 3 doses | |
| Meningococcal Conjugate (MenACWY) | None | 1 dose at 11 years of age or older upon entry into 7th grade or higher |
| Varicella (Chickenpox)* | 2 doses at or after 12 months of age or Current lab immunity or History of varicella disease | |

ring disease outbreaks, incompletely vaccinated students may be excluded from school. Parents and guardians choosing to decline vaccines at obtain a certified non-medical waiver from a local health department. Read more about waivers at www.michigan.gov/immunities. the student has not received these vaccines, documented immunity is required. doses of vaccines must be valid (correct spacing and ages) for school entry purposes.



dated March 1, 2017

* Current laboratory evidence of immunity is acceptable instead of immunization with antigen.

** All doses of vaccines must be given with appropriate spacing between doses and at appropriate ages to be considered valid.

***DTaP is required at 11 years of age or older regardless of grade.

**** Meningococcal is not assessed in MCIR/SIRS if the child is 11 years of age and in a grade lower than 6th grade.

All information was reviewed and revised July 2019, per Mrs. DiMambro, Assistant to the Superintendent, Huron School District

THE LAW MANDATES

- New entrants and all sixth graders must have all required immunizations or waivers no later than the first day of school.
- New entrants and all sixth graders who have not met the immunization requirement must not be admitted to school.

School Cancellation Information

The policy of the Huron School District is to close all buildings during severe weather conditions. School closings will be called in to FOX 2-Channel 2, WDIV-Channel 4, and WXYZ-Channel 7 television stations; and to WJR 760 and Q95.5 radio stations. In addition, School Cancellation notifications will be sent out via the Robo Call to Parents.

Remembering



Carol Sitko

Huron High School educator, coach
1963-1997, 34 years of service
Passed away July 3, 2019

Carol will Always be remembered as a Chief

School Board Meetings

The Huron School District School Board will meet throughout the year in the High School Media Center. Meetings begin at 6:00 PM. Refer to the School District website for specific dates, agendas and the minutes of past meetings.

There will be a School Board election on November 5, 2019.

School Board

Mr. Jack Richert, *President* [2020], Mrs. Trena Szawara, *Vice President* [2020], Mrs. Alice Whited, *Treasurer* [2020], Mr. Nathaniel Cornwall, *Trustee* [2023], Mr. Scott Ferguson, *Secretary* [2022], Mr. Cory Roupe, *Trustee* [2022], and Mrs. Dana Town, *Trustee* [2023]

School Hours

High School, 7:45 AM - 2:45 PM
Renton Junior High, 7:50 AM - 2:45 PM
Brown & Miller, 8:40 AM - 3:40 PM

Trimesters / Marking Periods

- 1: September 3 - November 22, 2019
- 2: December 2, 2019 - March 13, 2020
- 3: March 16 - June 11, 2020

Teacher In-service & Professional Development

August 28, 29 [PD], October 31 [PD]
November 6 [PD],
2020 March 13 [PD], 14 [W/R]
May 8 [PD], June 11 R/Check Out

No School for Students

November 5, 27, 28, 29
2020 January 20, February 17, 18
May 25

AM Half-day School for Students

October 16*, 17*, 31, November 6*, 7*, 21, 22
2020 March 12, 13, May 8, June 10, 11

*Check grade level scheduled for half-day

Important Phone Numbers

| | |
|---|--------------------------|
| Administration / District Services [area code 734] | 782.2441 FAX 783.0338 |
| Huron High School / Student Services | 782.1436 FAX 783.1534 |
| High School Athletics | 783.0324 |
| HHS Counseling Office | 782.5360 |
| Renton Junior High | 782.2483 FAX 783.0327 |
| Renton Attendance Calls | 782.0332 |
| Brown Elementary | 782.2716 FAX 783.0326 |
| Miller Elementary | 753.4421 FAX 753.4270 |
| District Transportation Services | 782.1418 FAX 782.1511 |
| Special Education Office | 379.6360 FAX 379.6361 |
| Vocational Education Office | 782.3194 FAX 782.4175 |
| Auditorium Events, Information & Rentals | 782.2441 |

School Calendar

The 2019-2020 School District Calendar is being distributed at the Open House visit in each building. If there is a need for an additional copy of the calendar, please request it, otherwise we would like to restrict the distribution to one copy per household. Refer to the dates posted for building events and athletics, and verify them with the appropriate school or athletic department. If you did not receive a copy of the calendar and would like one, contact the District Services Office, 734 / 782.2441.

Retirements

Congratulations to these employees who have selected retirement from the Huron School District this year.

Valerie Bailey

Sue Johnson

Faith Wiley

Sandy Regets

Sandra McMahon

You will always be Chiefs!



Safety, Communication, Curriculum, and Technology Continue to be Featured Areas of Focus in 2019-2020

The teachers, administrators and staff of the Huron School District are committed to a process of continuous improvement. As part of our push toward our vision, four areas of focus have been identified, in accordance with the district's strategic plan: Safety, Communication, Curriculum, & Technology.

Safety: Student and staff safety continue to be our top priority in the Huron School District. Working closely with the Huron Township Police Department and Compliance One Group, we have facilitated a Building Security Assessment for each building. The assessment identifies areas of focus pertaining to safety and security improvements. Using the assessment as a planning tool has helped us plan for security updates that will begin this fall and continue throughout the bond construction process.

Communication: The Huron School District has developed a district communication plan. This plan is intended to help the district establish a comprehensive system to improve overall communication, while engaging all members of the educational community. The plan has identified goals to improve communication with staff, students, parents, board members, and community members. In addition, the plan focuses on crisis communication and the use of marketing to promote the positive reputation of the Huron School District.

Curriculum: As always, the teachers, administrators, and staff are working to review and improve curriculum alignment and clarity. Each grade level has unique challenges and needs that are addressed through the district curriculum planning process. We are continuing to work to align our district curriculum to best serve our students, while providing valuable learning opportunities for students.

Technology: The Huron School District Technology Team is working to support classroom instruction and student learning. As a result, the Technology Team has identified three areas of focus that will help teachers enhance learning experiences and promote student engagement. These areas are personalized learning, leveraging technology, and shared ownership and responsibility for growth. The Technology Team has surveyed staff and students pertaining to the use of technology in the classroom. We are committed to cultivating systems of support for classroom instruction that integrate learning-enabling technology, as part of a process to promote personalized learning and foster personal growth.

We are proud of the Huron School District and the rich opportunities that students have to learn. We are working hard to ensure that our district continues to grow and that students continue to have great learning experiences.

Thank you for your support and for helping us be Completely Committed to Kids!

Donovan Rowe,
Superintendent of Schools, Huron School District



HURON SCHOOL DISTRICT STRATEGIC PLAN

"Completely Committed to Kids!"

Our vision is to inspire personal growth in every student and to ignite a passion for learning and leadership.

| We Believe | Bold Initiatives |
|--|--|
| A safe, caring, respectful, and purposeful learning environment promotes teaching and learning. | Provide a safe and purposeful learning environment to meet the academic, social, emotional, and behavioral needs of every student. |
| Strong systems of communication build relationships, promote understanding, ensure transparency, and foster awareness. | Establish a comprehensive and systematic communication plan to engage all members of our educational community. |
| Curriculum alignment and sustained professional development are crucial for ensuring student and professional growth. | Ensure vertical and horizontal alignment of curriculum, coordinated professional development, and sharing of best practices in order to provide rigorous and engaging classroom instruction to all students. |
| Research-based, differentiated instruction is essential for the success of all students. | Provide opportunities for staff and students to be leaders in our schools. |
| Everyone can learn to lead and lead others to learn. | Institute a district technology plan that fosters research-based instructional technology, best practices, and professional development. |
| Every member of our educational community is important and has a voice in our schools. | |

HURON SCHOOL DISTRICT TECHNOLOGY

The Technology department's focus this summer has been on making improvements to the district's technology resources, preparing for the upcoming school year, and updating the

district's websites. Last school year, a committee was created to help improve and support district technology and to promote student learning. In partnership with this committee, a new technology resources site was developed for district staff. This summer we have worked to expand this site and update

existing documentation. The technology department is in the process of creating a similar site tailored specifically to the needs of Huron's students. Once available the site will allow for quicker access to online resources and answers to many common questions, regarding the district's technology. More information will be shared this fall when it is launched.

The technology committee conducted student surveys to determine student concerns regarding technology. Based on the results of the survey, we noted that improvement to the wireless network access and quality was a primary concern of students. We are working to address this concern.