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MILLER ELEMENTARY SCHOOL
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Denise Newburn
Secretary

School Annual Education Report (AER) Cover Letter

May 22, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for William D. Miller Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Jean Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in the main office at your child's school.

<https://goo.gl/nMtpdB>

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified by the State of Michigan and HAS NOT BEEN GIVEN ONE OF THESE LABELS.

This year we will be addressing some challenging academic areas for our students. On the state report it was noted that we need to continue our focus on helping the bottom 30 % of students increase their academic achievement. In addition we will be using NWEA data 3 times a year in grades K-5 to help guide instruction and focus on academic skills our students are struggling with.

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State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Huron School District is a "school of choice" district. Approximately 525 students are attending Miller Elementary according to district boundaries. Additionally, Miller has two center-based Autism Spectrum Disorder classes, upper and lower elementary, as well as a Cognitively Impaired classroom. These classrooms draw students from throughout the consortium.

1. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The staff of Miller Elementary, with the input of parents and community, is involved in a process of continuous improvement in the four core curriculum areas. Through the use of extensive collaboration and communication, teachers utilize data collected through M-step testing, trimester assessments, Early Learning Success Initiative, DRA, NWEA and various other sources to design their instruction. The result is increased student achievement in all areas of the curriculum. During the 2015-2016 school year we had our external review by AdvancED Michigan for the continuation of our NCA Accreditation. On June 30 2016, we received AdvancedED Accreditation Status thru June 30, 2021.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Miller Elementary School hosts three special education classrooms (Autistic Spectrum Disorder and Cognitively Impaired) as a part of a four district Special Education Consortium.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

At Parent Teacher Conferences they may also receive the Michigan Department of Education detailed guides to Mathematics and English Language Arts Grade Level Content Expectations and Common Core State Standards. This information is also available on our website. The description of implementation is available in our School Improvement Plan.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The 2016-2017 school year was the first year we are implementing the NWEA in grades 2-5. For the 2017-2018 school year we tested all grades Kindergarten through 5th grade and we do not have two years of data to show at this time.

PARENT-TEACHER CONFERENCES

Parent Teacher conferences	Number and Percent Attendance
2017-2018	468/499 94%
2016-2017	475/500 95%

All students, staff, and community of Miller Elementary can take pride in the achievements of our students. With your continued support and our focus on achievement, Miller Elementary will continue to exemplify the Huron School District's mission, "Completely Committed to Kids!"

Sincerely,

Jean Gilbert, Principal
William D. Miller Elementary School