

Huron High School Annual Education Report (AER) Cover Letter

May 15, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Huron High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven Hudock for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.huronschools.org/> or you may review a copy from Mr. Hudock's office at your child's school.

For the 2016-17 year, Huron High School continues to make progress toward closing achievement gaps between sub-group and non-subgroup students. Furthermore, Huron High School continues to score above the state averages on state testing keeping it in favorable standing in the state schools' assessment system. This continues to prove Huron High School staff's dedication to high standards in helping students achieve at high levels.

Key Challenges

Huron High School continues to see an increase in the amount of students identified as Economically Disadvantaged. In 2016-2017, 17.8% of the 11th grade students were identified as Economically Disadvantaged. These subgroup when assessed on the Michigan Merit Exam showed a gap in student achievement in the area of Social Studies and Science. In Social Studies, Economically Disadvantaged students scored 39.3% proficient; this score is 2.6 percentage points behind students not within the sub-group. In Science, Economically Disadvantaged students scored 25% proficient, which is .6 percentage points below Non-ED Students. According to the SAT results from 2016-2017, students in economically disadvantaged subgroup scored 59% proficient; this is a 8.8 percentage points below the Non-ED Students. In the area of Mathematics this subgroup scored 25.6% proficient; this score is 13.3 percentage points below the Non-ED Students.

In 2015-2016, 15% of the 11th grade students were identified as Economically Disadvantaged and assessed on the Michigan Merit Exam. Students in this subgroup showed a gap in student achievement in the area of Social Studies and English. In Social Studies, Economically Disadvantaged students scored 42.9% proficient; this score is 14 percentage points behind not within this sub-group. In English, Economically Disadvantaged students scored 57.1% proficient, which is 15.9 percentage points below Non-ED students. On the other hand, in Mathematics, Economically Disadvantaged students scored 46.4% proficient, 6.8

percentage points ABOVE Non-Economically Disadvantaged students. Economically Disadvantaged Students scored the same as Non-ED Students in Science (Economically Disadvantaged Students 39.3% and Non-Economically Disadvantaged Students 40.0%).

In an attempt to close these achievement gaps, at risk students have been identified based on student achievement scores, economically disadvantaged status, and other at risk factors. The Huron High School transition program targeted these students in a classroom setting. Students received instruction based on areas of academic need, study skills, efficacy, and resource building.

State law requires that we also report additional information.

Process for Assigning Pupils to the School:

Huron High School is a mostly rural district servicing approximately 37 square miles in Huron Township, New Boston, and the surrounding area. Huron High School serves approximately 900 students in grades 9-12. We receive the bulk of our students from Renton Jr. High School located on a shared central campus. In addition, we welcome students from our local Lutheran and Catholic schools and via schools of choice.

The Status of the 5 Year School Improvement Plan:

Huron High School has been fully accredited through the NCA/CASI process. During the 2008-09 school year, we participated in a Quality Assurance Review with NCA/CASI. Consequently, Huron High School was commended for our strong commitment to school improvement and the change process, our dynamic, collaborative, and effective leadership team, and our culture of commitment, loyalty, and family. The school improvement team, working with the staff at Huron High School, annually reviews the School Improvement Plan and makes adjustments in order to improve student achievement. During the 2013-14 school year, Huron High School experienced an Advanc-Ed Site Visit. Once again, Huron High School was accredited with the Advanc-Ed accreditation system. In the 2014-2015 school year, we completed a review for Advanc-Ed, which included an on-site visit. We received a positive report, and we are making steady progress toward completion of our Advanc-Ed goals. We have submitted our self-assessment for 2015-2016. We are very proud of our students and our continued dedication to student achievement. Huron High School has a very active, positive School Improvement Team that consists of over a dozen members. They meet regularly to review the plan, goals, objectives, and activities. They plan professional development activities to support the plan and create a collaborative culture. In the coming school year Huron High School will again participate in an Advanc-Ed review to retain accreditation as well as improve our practices.

Accessing A Copy of the Core Curriculum, Description of Its Implementation:

The Huron High School staff has worked hard to align the core academic courses with the Common Core State Standards. Teachers are working hard to incorporate the Common Core as a framework for curricular planning and content delivery. In addition, the Career and College Readiness Anchor Standards are reviewed annually

by the staff, while changes to the core curriculum are considered. The Huron High School staff has made a commitment to delivering a rigorous and relevant curriculum, while focusing on relationships inside and outside of the classroom. Copies of the core curriculum can be attained in the High School Office.

Our teaching staff continue to work on adjusting pacing and assessment during weekly PLC time in departments.

Aggregate Student Achievement Results for Nationally Normed Achievement Tests:

In an attempt to prepare students for the future and to provide achievement data, students in Huron High School have participated in the PSAT 9 & 10 and SAT assessments. Student data is collected, analyzed, and compared in order to identify areas of focus. Huron High School has seen a positive trend in all areas of the Michigan Merit Exam. During the 2014-2015 school year, Huron High School students participated in the inaugural M-Step Assessment, developed for the state of Michigan. In 2015-2016, we took the second installment in the M-Step Assessment for Science and Social Studies only. English Language Arts and Mathematics proficiency scores were based on the SAT EBRW and SAT Mathematics assessments. Student achievement data for the M-Step will serve as a baseline for future growth and comparison. The most recent student achievement data is presented below:

M-Step Cycle	English Language Arts	Mathematics	Science	Social Studies
2014-15	43	22	22	32
2015-16	70.6 *	40.6 *	39.9	54.8
2016-17	66.2	36.5	33.3	45

* In 2014-15, ELA & Mathematics proficiency percentages were based on Michigan Components of the M-Step. In 2015-2016 and 2016-2017, ELA & Mathematics proficiency scores were based on the SAT EBRW & SAT Math percent proficient, according to the MiSchoolData Assessment Results.

In addition, our average SAT composite score was 1017 for the 2016-17 testing class.

This is also the second year in which Huron High School has been administering the NWEA assessments to help identify individual student growth. Due to the short timeframe of use, there is no current trend data to report.

Number and Percent of Students Represented By Parents at Parent-Teacher Conferences:

During the 2015-2016 school year, 272 student progress reports were picked up by parents at our parent-teacher conferences in October. This represents 29% of our student population who were represented by parents at the parent-teacher conferences.

During the 2016-2017 school year, 310 student progress reports were picked up by parents at our parent-teacher conferences in October. This represents 29% of our student population who were represented by parents at the parent-teacher conferences.

Number and Percent of Post-Secondary Enrollments (Dual Enrollment)

During the 2016-17 school year, Huron High School recorded 2 enrollments within the dual enrollment program. This represented 0.002 of our student population.

Number of College Equivalent Courses Offered (AP):

In 2016-17, Huron High School offered AP Calculus, AP Government, AP Psychology, AP U.S. History, AP Biology, AP Physics 1, AP Physics 2, and AP English.

Number and Percentage of Students Enrolled in College Equivalent Courses (AP):

In 2016-2017, Huron High School had 233 students enrolled in AP courses during the school year. This represents 36% of the Sophomore, Junior, and Senior student population.

The Number and Percentage of Students Receiving a Score Leading to College Credit:

In 2015-2016, Huron High School had 160 students sit for 226 exams. 51.3% of these students received scores of 3 or higher on the exams.

In 2016-2017, Huron High School had 196 students sit for 259 exams, 49.8% received a 3 or higher on the exam.

At Huron High School, we are proud of our unique blend of small town community and cutting edge academics. Huron students participate in a curriculum balanced through a combination of rigorous coursework, relevant presentation of material and technology, and the fostering of positive relationships. Teachers, support staff, and administrators work hard to provide a safe, caring, and productive atmosphere, which promote teaching and learning. We pride ourselves on our sense of mutual respect and community partnerships. Huron High School has also made a commitment to offering well-rounded educational services. We provide students with the opportunity to participate in top-notch music, drama, club, and athletic programs to serve our student needs. We offer a large selection of advanced placement courses, as well as opportunities for college study programs. We are proud of our record of high student achievement, and we look forward to helping students prepare for the challenges in the future.

Sincerely,

Steven Hudock
Principal, Huron High School